

**Zukunft von Bildung und Arbeit:  
Studierende im Fokus.  
*Future of Education and Labor:  
Students in Focus.***

**25. QM-Netzwerktreffen/25. Quality Management Network Meeting  
an der (at the) Universität für angewandte Kunst Wien  
19./20. September 2017  
Heiligenkreuzerhof / Refektorium  
(Schönlaterngasse 5, 1010 Wien / Vienna)**

**Dienstag / Tuesday, 19.September 2017**

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- 09:30-10:00 Get-together with coffee
- 10:00-10:30 **Welcome, presentation of program and introduction of thematic spectrum:**  
Rektor Gerald Bast and Bernhard Kernegger
- 10:30-11:00 **Keynote 1:** Eve Lewis, Director of SPARQS  
From Participation to Partnership – How Developing Student Engagement in  
Institutional Decision Making Can Contribute to Organisational Success  
Short break
- 11:00-11:30 **Keynote 2:** Beate Tremel, ESU-nominated Member of the EQAF Steering Committee  
Student Centered Learning - European Developments and Austrian Issues
- 11:30-12:30 **Discussion**
- 12:30-13:30 Lunchhour break
- 13:30-16:45 **Sessions 1-5** with option of choice (see next page)
- 1. Round: 13:30-15:00  
Coffee break
  - 2. Round: 15:15-16:45

**Evening Program**

- 18:00-18:30 **Guided tour** of the exposition [How will we work?](#) with Alexandra Graupner (AIL)
- 18:30-20:00 **Panel Discussion (Podiumsdiskussion)** in AIL (Moderation: Oliver Vettori)  
**How will we work? How shall we study?**  
With Gerald Bast, Eve Lewis, Hans Pechar, Bill Price, Ingeborg Reichle
- 20:15 Evening dinner QM-Netzwerktreffen + Guests

## SESSIONS OVERVIEW

### SESSION 1

Encouraging student partnership – approaches and experiences

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**Eve Lewis**, head of SPARQS, will discuss benefits and limitations of student partnership based on examples from the Scottish experience. Universities will be invited to bring up their own views on the role of their student bodies, exploring potentials of possible further development together within this session.

### SESSION 2

Student-centred learning – on the route to a shared vision on how to gain knowledge and competence

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**Beate Tremml**, EQAF steering committee member for ESU and member of the EQAR Register Committee, will offer some international examples for successfully implemented student-centred learning. She will invite the participants to share their own experiences, and to further explore innovative possibilities, also considering the limited resources available.

### SESSION 3

New ESG, new audit procedures? Insights into European developments at agency level

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**Dietlinde Kastelliz**, head of the department Audit & Consulting at AQ Austria, will share recent developments that QA agencies discuss within the QAN network. There will be sufficient space to discuss how the participating universities (intend to) implement the new ESG standard on student-centred learning, and how this is connected to the next audit cycle.

### SESSION 4

Student-centred learning as a strategy asset of a 21<sup>st</sup> century university?

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**Alexandra Dorfer** (head of QA/QE in Teaching, deputy head of Educational and Student Services at University of Graz) will take up the question of how to combine a loose set of single initiatives on student-centred learning to a university strategy. Consequently she will facilitate an exchange between universities on how to strategically encourage student-centred learning in terms of curricula and individual teaching, which other areas of university structure and processes (e.g. facility management, internationalisation, or marketing) can be impacted, what challenges to expect in this process, and if an explicit strategic implementation is necessary after all.

### SESSION 5

Student-centred and problem-based learning: Social Design as an example for innovation in inter- and transdisciplinary higher education

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**Tinka Legvart**, graduate of Social Design – Arts as Urban Innovation, will introduce this master programme at Angewandte as an example for a curriculum that is built around the student's learning process. By comparing her prior study experience to the Social Design programme, she will provoke a discussion on requirements for, and benefits and limitations of student-centred learning.

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**Mittwoch, 20. September 2017**

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- 09:00-09:30      Get-together mit Kaffee
- 09:30-11:00      **Ergebnisse im Plenum**
- Berichte aus den Sessions und Rückblick auf die Podiumsdiskussion
  - Gemeinsame Reflexion der Relevanz für das universitäre QM
  - Zukunftsperspektiven
- 11:00-11:15      Kaffeepause
- 11:15-12:45      **Waschküche und Netzwerkinterna**
- 12:45              Ausklang/Ende der Veranstaltung